

Amanda B. Magdalena

SUNY, Buffalo
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PhD Candidate, History
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Education:

Graduate: PhD Candidate, State University of New York (SUNY) at Buffalo, History Dept.
Buffalo, NY 2011-present

GPA: 4.0

Study Abroad: Merida, Mexico, SUNY Buffalo Caribbean Studies Dept, Spring 2013

Dissertation Title: "Worth More than Rubies: Lesbian Women and Evangelical Religion in the Mississippi Delta, 1950-1990"

Tulane University, New Orleans, LA, Aug. 2008-2011

Masters of Arts, GPA: 3.938

Thesis Title: *Peloteras de Casa*: Baseball's Role in Creating Gender Capital for Mexican American Women, 1930-1960

Study Abroad: FLAS Portuguese Summer Language Study Grant in Rio de Janeiro, Summer 2009

Undergraduate: University of Memphis, Memphis, TN, Aug 2000-Dec. 2004

Bachelor of Arts & Science, Summa Cum Laude with Honors, GPA: 3.943 (4.0 scale); within major/minor: 4.0

Major: Foreign Languages, double concentration in Spanish and French

Minor: English

Study abroad programs in Spanish Language & Spanish Literature

Universidad de Vigo, Vigo, Spain Fall 2001

Universidad de Costa Rica, San Pedro Summer 2002

Awards/Scholarships:

Graduate:

-Departmental Teaching Assistantship, State University of New York at Buffalo (SUNY) (2011-2016)

-SUNY Buffalo, Presidential Fellowship (2011-2016)

-Tulane University, FLAS (Foreign Language and Area Studies) Fellow, (2008-2010)

-Graduate Studies Student Association (GSSA) Representative

-Co-chair of the Latin American Graduate Organization (LAGO) of Tulane University

-Greenleaf Prize for Best Paper in the Social Sciences 2008-2009, Tulane University

Undergraduate:

-Regents Scholarship of the University of Memphis (2000-2004)

-Ryan Burnett Memorial Scholarship

-Cookeville High School Superlative Scholarship

-Mary Pettus Thomas Memorial Scholarship for Foreign Languages

-Phi Eta Sigma Honor's Society
-Golden Key Honor's Society

Work Experience:

Research Assistant

Spring 2013

Research for Dr. Dalia Muller, of SUNY at Buffalo, in Mérida, Mexico. I worked in the State Archive and in the Yucatan Library finding court records, personal files, and newspaper articles related to Dr. Muller's work on Cuban's in Mexico during the War of Independence. Total hours: 22.

Committee Member/Advisor – Latino Baseball History Project (LBHP)

2011-2014

I was recently voted into a committee member position for the LBHP as my current and future research interests will be adding to the corpus of knowledge produced by the project. The team is currently publishing their second anthology.

Teaching Assistant:

2011-Current

Classes Taught: World Civilization 1 and 2, U.S. History 1 and 2.

Latin American Studies Instructor:

2010-2011

During the fall I taught and created the syllabus for Latin American Studies 101 and 102, two introductory courses to Latin American culture, history, and current events.

Research Assistant

Spring 2009

Under the supervision of Dr. Aaron Schneider in the Political Science Department at Tulane University, I aided in research for his project on the implementation of feminist policy in Central America as a direct response to feminist political activism. Duties included a literature review of the field of study, exploring Central American constitutions, quota laws, and other state policy documentation, and communication with NGOs in several Central American countries to gather qualitative responses to policy change.

Peace Corps Volunteer: Islamic Republic of Mauritania

2006-2008

Job Positions: Regional Teacher Trainer Advisor for English Education, English Teacher, Volunteer Trainer, Volunteer at Girl's Mentoring Center, Health Clinic volunteer, Tutor for after school youth program
French Fluency: Advanced High

Governor's School for Int'l. Studies Instructor of Latin American Political Science, Memphis, TN

2008-2013

Instruct competitive high school students in Latin American Studies in a summer program in which they earn college credit at the University of Memphis. I aid in the Portuguese language class and teach the Latin American section of their general Political Science course. I was a student at this school, a counselor for five years, and have been an instructor for five years.

Intern for *River City*, Literary Journal Published by the University of Memphis

2004

Responsibilities included first-level screening for publication for the literary journal and organizing events for English department

Presentations:

Conference: Regional Identity in Times of Globalization and Diaspora Cornell University

- (Ithaca, NY April 2, 2009)
Paper Presented: "Baseball/Softball in Shaping Female Identity in Southern California and the Midwest From the 1930s-1970s."
- Conference:* The Southeastern Council of Latin American Studies (SECOLAS), Tulane University
(New Orleans, LA April 16, 2009)
Paper Presented: "Sport and Sexuality: Gender Exploration in the Public Space."
- Conference:* The National Association of Chicana and Chicano Studies
(Chicago, IL March 14-17, 2012)
Paper Presented: "Este Baseball de Nuestros Sueños: Baseball as a Carnavalesque Space of Mexican American Negotiation of Gender and Sexuality, 1930-1960."
- Conference:* New Frontiers in Graduate History
(Toronto, ON February 22, 2012)
Paper Presented: "The Heterosexualization of Softball in the All-American Girls' Baseball League"
- Conference:* Conference on the Global Gulf
(New Orleans, LA February 28, 2012)
Paper Presented: "Residuos de Cultura': Baseball as a Venue of National Identity Formation and Expression in Nicaragua, 1889-1968."
- Conference:* Milton Plesur Graduate History Conference: The Historian's Gaze: Embodying the Past, Seeing Ourselves
(Buffalo, NY April 7, 2012)

Service:

- Hiring Committee Representative (October-December 2013): I served as the graduate representative for the SUNY Buffalo History Department hiring committee for the position of Africanist. I worked with faculty of the department through each step of the hiring process including reading of dossiers, correspondence, and interviews for potential candidates. I served as the liaison between the graduate students and the faculty to communicate values and preferences for the candidates.
- Volunteer Interviewer for the Payson Center for International Development: Completed 12 hours of training and conducted 20 hours of interviews with Hispanic construction workers post-Katrina to assess needs for policy change within the New Orleans Area.
- Member/Volunteer for Latinola New Orleans: A bridge-building community service link between the Hispanic community and the city to facilitate English education and municipal resource management.
- Volunteer for census project coordinated by Loyola University (New Orleans, LA). Duties include door to door surveys in Spanish within Hispanic areas of the city gathering demographic and qualitative research information about the post-Katrina immigrant community. Project leader: Dr. Aaron Schneider.

References provided upon request.