

REBEKAH KIMBLE

518.618.7657 • rkimble2@buffalo.edu

EDUCATION

- **Master of Arts, History** (anticipated) May 2017
University at Buffalo, Buffalo, NY
GPA: 4.0 (21 credits completed)
- **Core: Credential of Readiness** September 2015
HBX Harvard Business School, online
Pass with Honors
HBX CORE (Credential of Readiness) is a 120 – 150 hour certificate program on the fundamentals of business from Harvard Business School. CORE is comprised of three courses – Business Analytics, Economics for Managers, and Financial Accounting – developed by leading Harvard Business School faculty and delivered in an active learning environment based on the HBS signature case-based learning model.
- **Bachelor of Arts, History** May 2015
Minors in Political Science and French
Houghton College, Houghton, NY
GPA: 3.98
- **Associate of Arts, Humanities and Social Sciences** May 2013
Schenectady County Community College, Schenectady, NY
GPA: 4.0

RELATED EXPERIENCE

- **Houghton College Buffalo: Instructor of History** Spring Semester 2016, 2017
Houghton College Buffalo offers an Associate of Arts program designed for refugees and immigrants. I teach American History to the first-year students. This course is taught through the lens of Buffalo history in an effort to acquaint students with their city.
- **Houghton College Buffalo: Academic Tutor** Academic Year 2015 – 2016, 2016 - 2017
As a tutor, I assist students with homework and test preparation for all classes being offered. I also assist our program director with a variety of administrative tasks, including record-keeping, reviewing applications, and completing financial aid and health insurance documents.

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RELATED EXPERIENCE (CONTINUED)

- **Upward Bound, D'Youville College: Academic Tutor (AmeriCorps Position)** **Summer 2016**
Upward Bound is a college-readiness program for economically disadvantaged high-school students whose parents didn't attend college. I taught financial literacy (using a curriculum provided by Junior Achievement of Western New York), coordinated tutoring hour, and worked with individual students to prepare them for the Global History and United States History and Government Regents Examinations.
- **University at Buffalo: Student Assistant** **October 2015 – January 2016**
I helped Dr. Peter Rogerson put together the material for a new course, GEO 418 Population Geography. My responsibilities included developing lecture notes and PowerPoints and finding pertinent outside readings to supplement the textbook.
- **Houghton College: Teacher Assistant, Western Civilization I and II** **Academic Year 2014 – 2015**
I taught weekly review sessions focused on preparing students for examinations, improving their note-taking skills, and increasing their proficiency in comprehending and utilizing primary source documents. I also prepared and graded weekly reading quizzes.
- **Friends of the Buffalo Story: Docent (AmeriCorps Position)** **Summer 2014**
I worked with historians Mark Goldman, Peter Dow, Dana Saylor and Cameron Airhart in a new initiative to revitalize interest in Buffalo history. My tasks included assisting with event programming and researching and giving tours about and leading guided investigations of Canalside. I also met with local history teachers to discuss the possibility of developing an eighth- and twelfth-grade curriculum on Buffalo history.
- **Houghton College: Tutor, Western Civilization I and II** **Academic Year 2013 – 2014**
I worked with individual students to improve their reading comprehension and study skills in history.
- **Schenectady County Community College:** **Spring Semester 2013**
Tutor, Western Civilization II and College Composition
I worked with individual students to improve their reading comprehension, writing, and study skills in history. I worked with individual students to improve their skills in academic writing (research methods, mechanics, citations, style, etc.).

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PUBLICATIONS AND PRESENTATIONS

- “Martin Luther: Supporters and Detractors Among the German Princes” (presentation), Penn-York Undergraduate Research Association Conference **November 2014**
- “Religion and the Glorious Revolution” (presentation), Conference on Faith and History **September 2014**
- “What are the Moral Issues Surrounding Immigration Reform, and How Should Christians Respond?” (article), *Two Views* **April 2014**
- “Viewpoint on Court Didn’t Exactly Have Its Facts Straight” (letter to the editor), *The Daily Gazette* **June 2012**
- “Unfair to Judge Teachers on Basis of Regents Test Scores” (letter to the editor), *The Daily Gazette* **January 2012**

HONORS AND AWARDS

- State University of New York Chancellor’s Award for Student Excellence **2013**
- Second Tier of the Phi Theta Kappa All New York Academic Team **2013**
- Soroptimist International of Schenectady Scholarship **2013**
- Schenectady County Community College Student Government Association Award for Community Service **2013**
- Honorable Mention in the David A. Garfinkel Essay Competition **2012**

PROFESSIONAL MEMBERSHIPS

- Phi Alpha Theta **2016 – present**
- Phi Theta Kappa **2013 – present**

ACTIVITIES

- **University at Buffalo** **2016 – present**
Phi Alpha Theta
- **Houghton College** **2013 – 2015**
Runnymede Pre-Law Society, vice president; columnist for “Two Views”; committee member of the Katherine Lindley Project; committee member of the Student Government Association’s Committee for Extension Studies in Buffalo; French Table
- **Schenectady County Community College** **2012 - 2013**
Phi Theta Kappa